

## Occupational Therapy Students

### Expectations

We aim to provide you with high quality learning experiences that develop your clinical skills as appropriate to your profession and stage of training, and extend your enthusiasm for your profession. We believe that students should be treated as adult learners who are capable of taking responsibility for their own learning, and developing colleagues who are able to contribute to professional discussions. All of our departments are working departments and the needs of the services must be the priority. In view of this your programme could change at short notice and will require flexibility if this happens.



As part of our commitment to a high quality placement you can expect:

- To be treated with respect.
- To be clear about the aims and tasks of your placement.
- To be treated fairly and non-judgmentally.
- Well-organised training with adequate notice of tasks where possible.
- Clear expectations from your supervisor.
- To be given adequate support.
- To have confidential matters kept confidential.
- To be given the opportunity to contribute to the day to day running of your department, as appropriate to your practice setting.
- To receive honest and constructive feedback at the earliest opportunity.
- To be given every opportunity to demonstrate your skills and abilities.



**In return, we expect you:**

- To be self-motivated.
- To prepare adequately for tasks, revising notes or reading around a subject if needed.
- To contribute equally to tasks when working with your peers.
- To listen to, and acknowledge, others' views and opinions both when working with your peers and qualified clinicians.
- To inform your supervisor / student training coordinator if tasks or tutorials have been cancelled and need to be rearranged.

- To be honest and ask if you are unsure about something (this **doesn't** mean asking your clinician when you could easily look it up instead!).
- To use your initiative, e.g. answering the phone if others are busy.
- To be punctual to meetings, tutorials etc.
- To meet deadlines without prompting and inform your clinician in advance if you are having difficulty.
- To use any spare time within the placement constructively.
- To ensure that you have completed all paperwork required before meetings and to ensure that all forms are filed in your portfolio.
- To ensure your supervisor/department secretary knows where you are.
- To understand what is expected in terms of your evidence portfolio.