

The Open University Future Nurse Pre-registration Nursing Programme – Information and Application Workshop

School of Health, Wellbeing and Social Care

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Overview of Session



Open University Nursing Degree

- Entry requirements
- Qualification structure
- Applying for a place

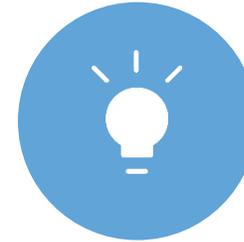
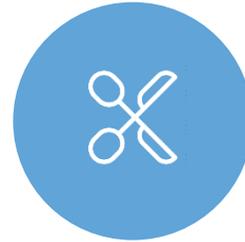
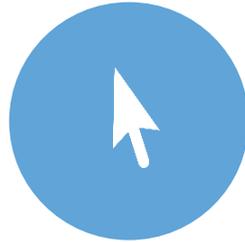
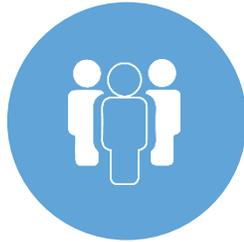


Application process



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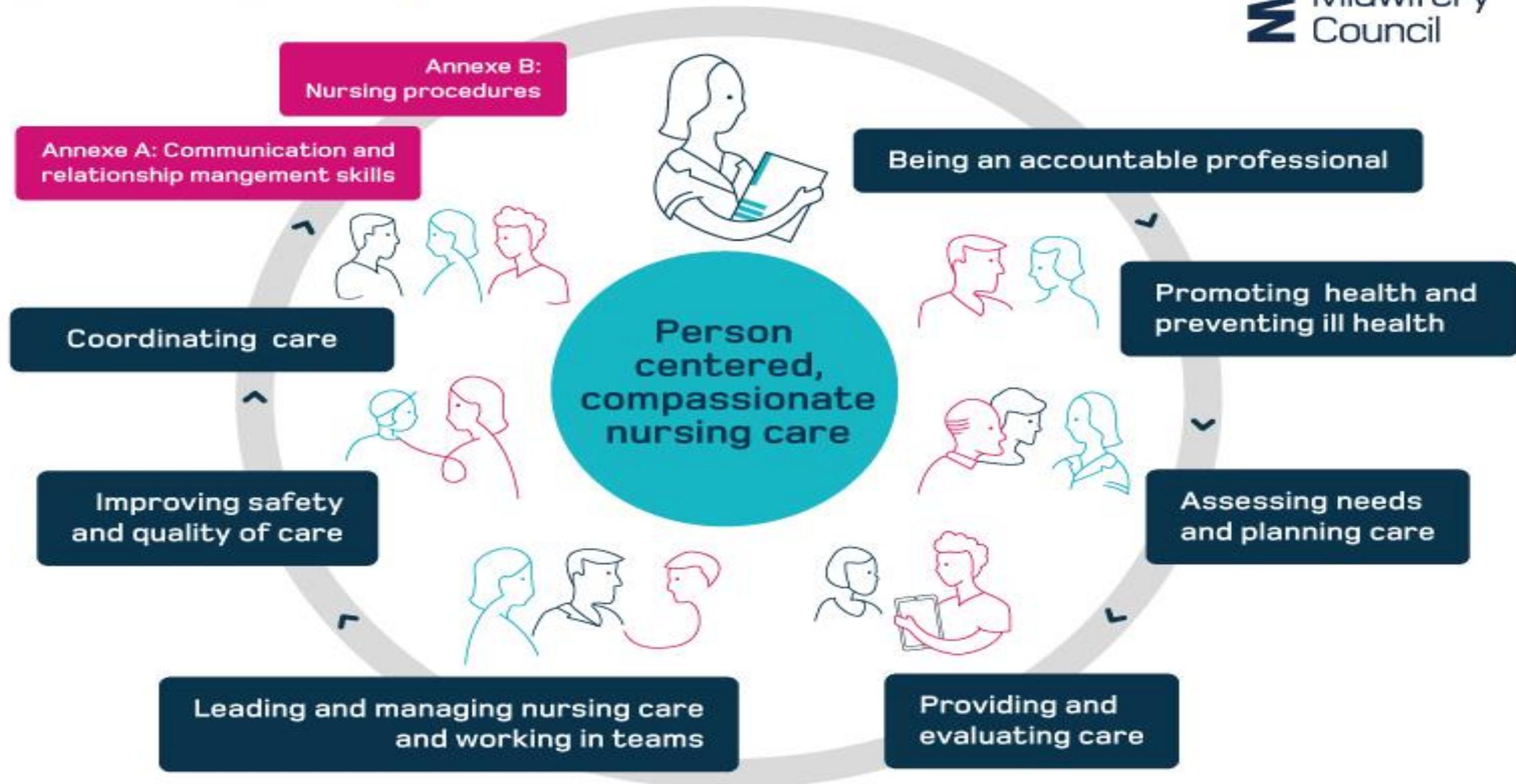
About The Open University



Our mission is... to be open to people, places, methods and ideas

We believe that... education should be '*open*' to anyone,
any time, any place

Future nurse proficiencies



Developing graduate nurse qualities

- Compassionate, caring and promotes dignity
- Upholds professional values
- Critical, analytical and creative thinker
- Committed to empowering service users
- Evidence-based decision maker
- Committed to inter-professional working
- Leader of people and resources
- Manages change and innovates in practice
- Independent learner
- Committed to lifelong learning

Nursing Degrees

- The Open University BSc (Hons) Nursing is a 4 year part-time nursing programme in partnership with your employing organisation
- Our Future Nurse programmes prepare students for entry to the NMC register as Adult, Children and Young People, Learning Disability or Mental Health Nurses.
- Provides students with knowledge, skills *and* contemporary clinical practice experiences for their future careers.
- Earn while you learn: HCSW remain employed in their HCSW role and are required to be working at least 26 hours per week
- One intake per year each October



Future Nurse degree overview

Level 1 (16 months)	Level 2 (16 months)	Level 3 (16 months)
<p>Introduction to health and social care K102 (60 credits)</p> <p>600 hrs of theory</p>	<p>Understanding nursing: knowledge and theory K210 (60 credits)</p> <p>685 hrs of theory</p>	<p>Assimilating nursing: knowledge and theory K325 (60 credits)</p> <p>685 hrs of theory</p>
<p>Introduction to healthcare practice K104 (60 credits)</p> <p>170 hrs of theory 770 hrs of practice - Three practice placements</p>	<p>Developing nursing practice K211 (60 credits)</p> <p>85 hrs of theory 770 hrs of practice - Three practice placements</p>	<p>Becoming an autonomous practitioner (60 credits) K326 Adult K329 Children and Young People K328 Learning Disability K327 Mental Health</p> <p>85 hrs of theory 770 hrs of practice - Three practice placements</p>

Future Nurse degree plan

October Start - 4 years																																															
Year 1								Year 2								Year 3								Year 4																							
O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S
K*102 Introducing Health and Social Care (60 Credits Theory Module)								K*210 Understanding Nursing: Knowledge and Theory (60 Credit Theory Module)								K*325 Assimilating Nursing: Knowledge and Theory (60 Credit Theory Module)																															
				K*104 Introduction to Healthcare Practice (60 Credits Practice Module)												K*211 Developing Nursing Practice (60 Credit Practice Module)												K*326/7/8/9 Becoming and Autonomous Practitioner (60 Credit Practice Module)																			

Credit migration of previous OU study

- Students who have completed K101 or K102 as a standalone module will register on the programme in October 2021 but will not start the practice module (K104) until March 2022.
- Students who have completed K101 and K117 as part of the Certificate in Healthcare Practice will complete a bridging module (K105) to allow them to record the required additional 170 practice hours within their HCSW role can articulate directly into level 2 subject to successful application.
- Students will be required to apply for credit transfer if previous learning has been delivered by another provider.

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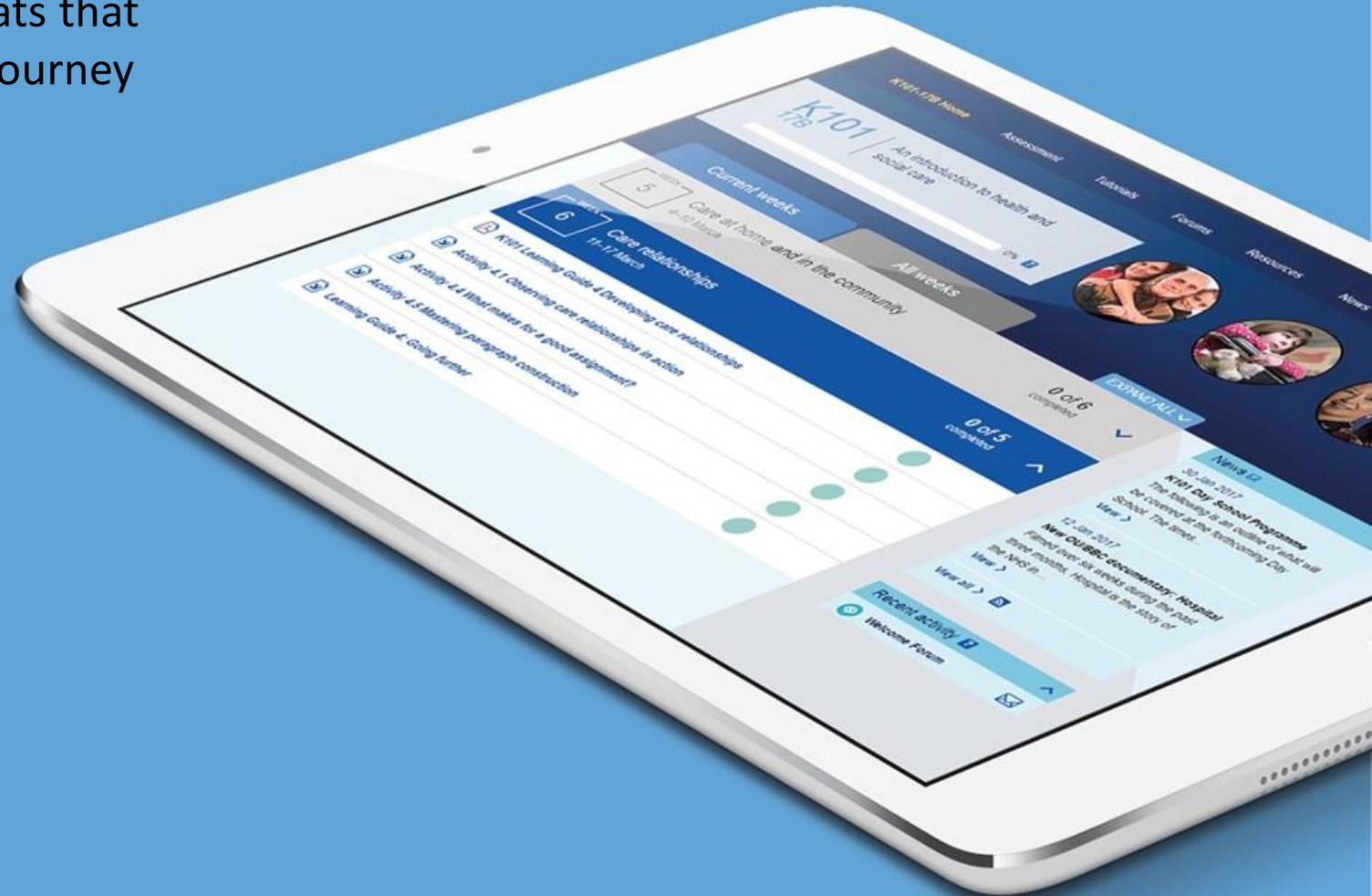
How we deliver nursing degrees



Tutor supported online delivery that is varied and interactive, with multiple rich media formats that engage and enthuse the student on their journey

Tutor supported, online learning:

- Books and eBooks
- Interactive and reflective activities
- Rich media (videos and animations)
- Face to face Induction
- Online tutorials
- Practice tutor visits
- Forum discussions and activities
- OU Anywhere App



Our teaching and learning approach

Enquiry Based Learning takes an active participation approach.

- Bridges the practice-theory gap.
- Guides students to be competent, reflective, autonomous practitioners.
- Develops learning and knowledge that is related to practice, encourages participation and collaboration with peers.
- Is a group-based teaching approach.



Assessment of students

Examples of assessment

- Tutor Marked Assessments e.g. essays, report, presentation
- Interactive Computer Marked Assessment: online quiz with instant feedback
- Final Assessments include reflective essays and submission of practice portfolio



Practice learning pathways (PLPs)

Learning for practice and learning in practice integrated throughout the programme

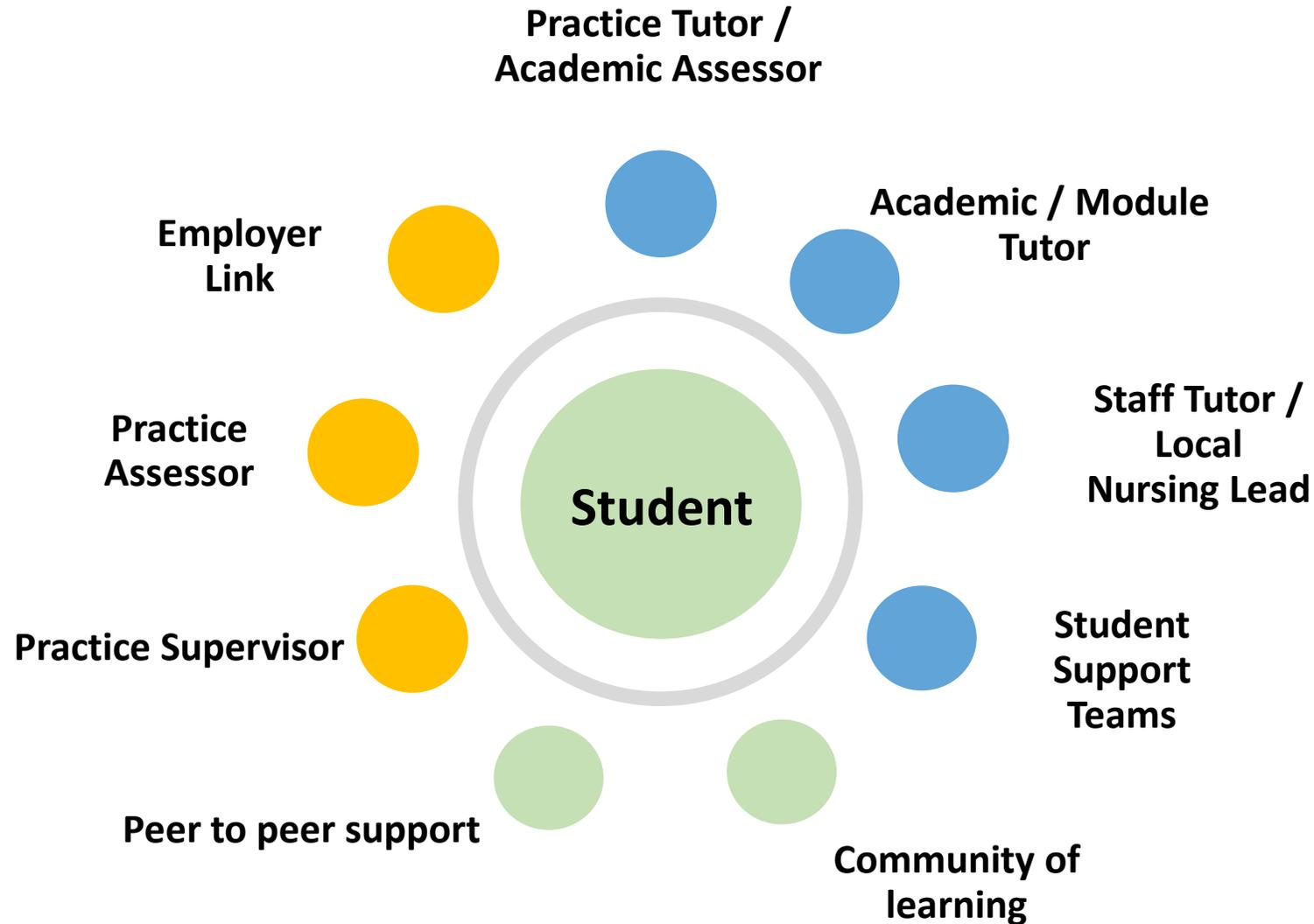
Ensure students meet NMC requirements

Provide three practice learning periods in each level - two complimentary (outside of own work area) and one base placement

Base placement will take place at the end of each level.

770 practice hours will be completed at each level of the programme.

Supporting students' success



Further support

- **Library**
- **IT Helpdesk**
- **Student Home**
- **Student Support Team**
- **Module Teams**

Practice Based Learning Support and Assessment

Practice Supervisor

- Role model and facilitate learning of students through independent participation
- Raise and respond to competency and conduct concerns
- Supervise, support and provide feedback to students
- Contribute to assessment and progress decisions made by assessors

Practice Assessor

- Conduct assessments to confirm achievement of practice learning outcomes
- Make and record assessment on achievement, proficiency and conduct based on multiple sources of evidence
- Communicate and collaborate with academic assessors to agree student progression and proficiency
- Assigned to a student for a placement or series of placement

Practice Tutor/ Academic Assessor

- Collate and confirm student achievement of academic learning outcomes
- Make and record decisions on achievement, proficiency and conduct based on multiple sources of evidence
- Communicate and collaborate with practice assessors to agree student progression
- A different academic assessor assigned for each part of the programme

Supernumerary status

While learning in practice you will:

- Have a legal right to practise as a nursing student
- Not be rostered as part of the workforce team
- Be closely supervised by supervisors/assessors
- Be able to follow patients to widen your practice

Our nursing students

- Work in a healthcare support role and have the support of their employer
- Have the potential and values to succeed as a nurse
- Meet the NMC requirements for entry to nurse education
- Have a strong personal commitment to their development of knowledge, skills and attributes
- Study with students from a diverse range of backgrounds

Entry requirements

Requirement	Demonstrated by
Numeracy	Core skills in numeracy at SCQF level 5 or Standard Grade Mathematics or Arithmetic (passed at credit level) or National 5 in mathematics or arithmetic or the equivalent
Literacy	Core skills in communication at SCQF level 5 or Standard Grade English (passed at credit level) or National 5 in English or the equivalent Students who have completed K101 or K102 will meet required literacy
IT Literacy	Computer skills
Good Health	Occupational health review and references
Good Character	PVG check and references

Candidates currently studying towards entry requirements must be able to provide evidence of completed qualification by 30 April 2021.

SCQF level 5 information

- SCQF 5 = Nat 5 (A-C), Intermediate 2 (A-C), Credit Standard Grade (Grade 1 or 2), 'O' Grade A or B
- You will need to include a scanned copy or photograph of your original certificate with your application
- If you have cannot find this you can check your qualifications by setting up an online account with [MYSQA](#) (see following slide)
- If you have any problems accessing your qualifications contact the Scottish Qualifications Authority directly for advice.

Step 1- click on 'my results'

Accessibility | SQA.org.uk | More info

MySQA

Home Terms and Conditions Contact Us FAQ Logout

My Home

MyHome **MyResults** MyProfile

Hello [redacted] Welcome to your personal MySQA.

MyCertificate
We will send your certificate by post. Please check that we hold the correct details for you.

MyNews

Step 2- tick 'show SCQF' box

MyHome MyResults MyProfile

This page shows courses and units that you are currently doing, results we have received SQA qualifications that you have been certificated for from 1995 onwards.

Print Results

Show course/unit code Show SCQF Show Dates

COURSE NAME

Certificated March 2008

Step 3- scroll down to 'core skills' Communication and Numeracy

Core Skills		
Communication:Oral Communication	Intermediate 2	✓
Communication:Written Communication	Higher	✓
Numeracy:Using Graphical Information	Intermediate 1	✗
Numeracy:Using Number	Intermediate 1	✗
Problem Solving:Critical Thinking	Higher	
Problem Solving:Planning and Organising	Intermediate 2	
Problem Solving:Reviewing and Evaluating	Intermediate 2	

Application Process

Application

- Formal application with personal statement

May include:

- Panel interview
- Written discussion task
- Service user question at interview

We select for *VALUES and EXPERIENCE*, not just academic achievement.



Applying for a place

Application packs will be available

From 15th February

Application Form

- Electronic application form

Personal Statement

- Personal statement using guidance provided

Discussion task

- Discussion task, explained in guidance notes

Shortlisting

- An OU representative and your employer will complete this process

NB: Short and intense timeframe

Applying for a place - Shortlisted

Funding

- Scottish Government funded

Interview

- Prepare for and attend interview (May – June)

Outcome of interview

- Conditional offer or waitlisted or unsuccessful

Post-offer

- Complete all post-offer checks promptly: PVG, right to work, good health and character, references

Your registration will be completed in August 2021

NB: Short and intense timeframe

Next steps

- Find out more about the nursing programme:
 - Explore the OU nursing website
<http://wels.open.ac.uk/overview/school-health-wellbeing-and-social-care/professional-programme-nursing/bsc-hons-nursing>
 - Talk to current OU nursing degree students
- Speak to your line manager and team to ask for their support to allow you to apply for a place on the programme
- Request an application pack from the 15th Feb
 - A link to a presentation with important information on how to complete the application form, personal statement and discussion task will be included in the application pack
 - **Closing date 29th March 2021**

Contact the OU:

- To request an application pack please send an email to scotland-nursing-applications-hwsc@open.ac.uk (Please specify which Health Board or care home you work for when requesting your pack)



Contact your employer link:

NHS Greater Glasgow and Clyde (GGC)

David Lamont

David.Lamont@ggc.scot.nhs.uk

NHS Golden Jubilee National Hospital (GJNH)

Lorraine Allan

lorraine.allan@gjnh.scot.nhs.uk

