



University for the Common Good

Glasgow Caledonian University: The University for the Common Good

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University for the Common Good

BSc/BSc (Hons)/MSc Nursing Studies 2020-21 Programme Information for Practice Learning Partners

Overview: BSc/BSc (Hons)

2020 cohort: new year 1s	2019 cohort: year 2s	2018 cohort: year 3s	2017 cohort: dual and opt-out students
2020 Future Nurse Programme (NMC, 2018)	2015 Programme (2010 NMC Standards)	2015 Programme (2010 NMC Standards)	2015 Programme (2010 NMC Standards)
Practice Assessment Document (PAD)	Scottish Ongoing Achievement Record - Addendum for Parts 2&3	Scottish Ongoing Achievement Record - Addendum for Part 3	Scottish Ongoing Achievement Record - Addendum for Part 3
Supervision and Assessment in practice by practice supervisors and practice assessors	Supervision and Assessment in practice by practice supervisors and practice assessors	Supervision and Assessment in practice by practice supervisors and practice assessors	Supervision and Assessment in practice by practice supervisors and practice assessors
Platforms & Proficiencies Skills & procedures	Essential Skills Clusters Domains of Practice	Essential Skills Clusters Domains of Practice	Essential Skills Clusters Domains of Practice

2020 Cohort: Overview of year 1

- Trimester A (Oct – Dec): Theory only
 - Nursing Values
 - Becoming a Graduate Nurse
 - Introduction to Nursing (1) (focusing on assessment)
- Trimester B (Jan – Apr): Theory & Practice
 - Health, Wellbeing & Inequalities
 - Introduction to Nursing (2) including Practice Learning Experience 1 (PLE1) (focusing on planning care)
- Trimester C (May – August): Practice only
 - Streamed into either Stream A or B for PLE2

2020 Cohort: Placements

- Practice Learning Experience 1 (PLE1)
 - 8th March – 18th April (6 weeks)
- Practice Learning Experience 2 (PLE2)
 - Stream A: 17th May – 11th July, OR
 - Stream B: 12th July – 5th September
- New 2020 GCU Rubric for grading practice

Please refer to the GCU Newsletter for more information

2019 Cohort: Overview of year 2

- This cohort were withdrawn from placement in March 2020 due to COVID-19 and lack of supernumerary placements so are very short of placement hours entering year 2 in October 2020
- Placement retrieval will take place across the rest of the programme
- Students will be issued with a new set of SOAR documentation called an Addendum to the SOAR Parts 2 & 3. This will look the same as the SOAR but reflect the new roles of practice supervisor and practice assessor
- 2015 GCU Grading rubric will still be used for practice assessment
- The teaching on the programme (theory) will remain as before

2019 Cohort: Placement Retrieval

- This cohort missed approximately 12 weeks of practice from year 1
- Trimester A
 - PLE2: 5 weeks with 1 day/week study (170 hours)
 - PLE3: 6 weeks with 1 day/week study (204 hours) Includes sign-off for Part 1
- Trimester B
 - PLE4: 6 weeks with 1 day/week study (204 hours)
 - PLE5: 6 weeks with 1 day/week study (204 hours)
- Trimester C
 - Streamed into either A or B for PLE6: 8 weeks with 2 study days (308 hours) Includes sign-off for Part 2

2018 Cohort: Opted-out students

- 90+ Opt-out students need to retrieve PLE6 and sign-off for Part 2 so will have a different placement flow for 2020-21
- PLE6 will be undertaken in Trimester A 21st Sept – 15th Nov
 - 8 weeks with 1 day/week study (284 hours)
 - Includes sign-off for Part 2
- PLE7 will be undertaken as usual in Trimester B
 - 12 weeks with 1 day/week study (408 hours)
- PLE8 will be undertaken as usual in Trimester C
 - 15 weeks (extra 2 weeks) with 2 study days (588 hours)

2018 Cohort: Opt-in students

- Students who opted into paid placement as a non-supernumerary student nurse on band 3 contracts April – August met all attendance requirements for PLE6 and Return to Hub so continue into 3rd year carrying no hours owed. Their placements are as usual:
 - PLE7 12 weeks (400 hours) in Trimester B
 - PLE8 13 weeks (500 hours) in Trimester C

2017 Cohort: Opt-out students

- Approximately 35 students opted out of paid placement as a band 4 and so will require retrieval during Trimester A of 2020-21
- PLE8 will commence as soon as supernumerary placements are confirmed by the Scottish Government, SEND and NMC
- To achieve 13 weeks by Xmas, this will (hopefully) commence 21st Sept – 20th December (500 hours)
- This group of students are being prioritised so that they can complete their nursing degree & register as soon as possible. Their bursaries have been extended to provide support until December 2020.

Overview: MSc (pre-registration)

2021 cohort: new part 1s	2020 cohort: part 2s	2019 cohort: part 3s	2018 cohort: opt-out students only
2020 Future Nurse Programme (NMC, 2018)	2015 Programme (2010 NMC Standards)	2015 Programme (2010 NMC Standards)	2015 Programme (2010 NMC Standards)
Practice Assessment Document (PAD)	Scottish Ongoing Achievement Record - Addendum for Parts 2&3	Scottish Ongoing Achievement Record - Addendum for Part 3	Scottish Ongoing Achievement Record - Addendum for Part 3
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MSc: Overview of 2020 Cohort

- These students were withdrawn from PLE1 after only 2 weeks so need to retrieve a huge number of hours across the remainder of the programme. Placements will proceed with the following changes:
 - Part 2: Trimester A
 - PLE1 4 weeks, (150 hours)
 - PLE2 4 weeks (150 hours)
 - PLE3 5 weeks (185 hours)
 - Part 3: Trimester A
 - Extra PLE (PLE7A) 8 weeks (280 hours)
- See flow on next slide

MSc: Overview of 2019 Cohort

- This cohort were withdrawn from placement during COVID-19 having only undertaken 2 weeks of PLE4 in Part 2 of their programme. Their retrieval commenced with opting into paid placement in April 2020 as band 3 non-supernumerary student nurses and undertaking PLE4, PLE5 and PLE6 consecutively. A retrieval programme was also required and involves changes to:
 - PLE7: commencing 1 week early and being **5 weeks** duration, not 4
 - PLE8: being **13 weeks** instead of 12 weeks

2015 Grading Rubric: to be used for parts/ years 2 and 3 nursing students

Practice Grading Rubric Crediting and Grading of Practice					
Grade Bands / Category	Outstanding Pass (A)	Very Good Pass (B)	Good Pass (C)	Satisfactory Pass (D)	Fail (E) Refer to academic adviser
PROFESSIONAL VALUES/PERSON- CENTRED CARE	Always demonstrates outstanding professional attitudes and person centred care values. Always engages multi-professional team working	Regularly demonstrates very good professional attitudes and person centred care values. Regularly engages in multi-professional team working	Usually demonstrates good professional attitudes and person centred care values. Usually engages in multi-professional team working	Developing acceptable professional attitudes and person centred care values but needs guidance most of the time. Aware of importance of multi-professional team working.	Unacceptable/ Inappropriate attitudes and professional values demonstrated. Lacks awareness of multi-professional team working
Professional values score	4	3	2	1	0
SAFE AND EFFECTIVE PRACTICE	Always demonstrates outstanding standards of safe and effective practice. Shows appropriate initiative at all times	Always demonstrates very good standards of safe and effective practice. Shows initiative in most situations	Usually demonstrates good standards of safe and effective practice. Requires occasional prompts, support and direction.	Demonstrates a basic standard of safe and effective practice. Requires frequent prompting and direction. Direct supervision and support required most of the time.	Demonstrates unsafe or ineffective practice. Inconsistent work which lacks focus. Requires continuous prompting and direction. Direct supervision and support required at all times.
Practice score	4	3	2	1	0
APPLICATION OF KNOWLEDGE AND UNDERSTANDING TO PRACTICE	Able to critically evaluate and provide an excellent rationale regarding the use of current best evidence to deliver high quality person centred care.	Selects specific and relevant evidence to regularly provide a very good rationale for evidence based person-centred care.	Usually demonstrates a good knowledge base/level of understanding to demonstrate clear links between evidence and practice	Limited knowledge base/level of understanding to support some links between evidence and practice.	Unacceptable knowledge base/level of understanding therefore unable to link evidence to provide appropriate rationale for practice.
Knowledge score	4	3	2	1	0

Consider the student's performance in the practice learning experience and score each of the three categories as 0, 1, 2, 3 or 4. Add the scores.

Use the scoring key below to determine the grade. Note that a score of zero in any category constitutes a fail grade overall.

Scoring key: 11 – 12: A Pass; 8 – 10: B Pass; 5 – 7: C Pass; 3 – 4: D Pass; 0 – 2: E Fail

2020 Practice Grading Rubric: part/year 1

Grade	Percent	Definition	Descriptor	Evidence – at a DEPENDENT Level
A1	90 - 100	Outstanding Pass	Knowledge, understanding and skills are outstanding	Practice is safe and the student always demonstrates an ability to participate in care delivery under guidance. With minimal prompting the student can provide an outstanding explanation to underpin practice Always demonstrates an ability to use their initiative to support care delivery.
A2	80-89	Excellent Pass	Knowledge, understanding and skills are excellent	Practice is safe and the student consistently demonstrates an ability to participate in care delivery under guidance. With minimal prompting the student can provide an excellent explanation to underpin practice Consistently demonstrates an ability to use their initiative to support care delivery.
A3	70-79	Very Good Pass	Knowledge, understanding and skills are very good	Practice is safe and the student frequently demonstrates an ability to participate in care delivery under guidance. With minimal prompting the student can provide a very good explanation to underpin practice Consistently demonstrates an ability to use their initiative to support care delivery.
B	60-69	Good Pass	Knowledge, understanding and skills are good	Practice is safe and the student regularly demonstrates an ability to participate in care delivery under guidance. With support the student can provide a good explanation to underpin practice Regularly demonstrates an ability to use their initiative to support care delivery.
C	50-59	Pass	Knowledge, understanding and skills are acceptable to meet the standard to pass	Practice is safe and the student usually demonstrates an ability to participate in care delivery under guidance. With support the student can provide an explanation to underpin practice Usually demonstrates an ability to use their initiative to support care delivery.
D	40-49	Borderline Pass	Knowledge, understanding and skills just meet the threshold to pass	Practice is safe and the student sometimes demonstrates an ability to participate in care delivery under guidance. With support the student can provide a borderline explanation to underpin practice Sometimes demonstrates an ability to use their initiative to support care delivery. Recognises their own limitations and seeks advice, guidance and support
E	35	Fail	Knowledge, understanding and/or skills do not meet the standard to pass	Some elements of practice are unsafe OR the student sometimes fails to demonstrate appropriate levels of knowledge, skills and/or attitude to participate in care delivery under guidance.
F	20	Unequivocal fail	Knowledge, understanding and/or skills do not meet the standard to pass	Practice is unsafe OR the student consistently fails to demonstrate appropriate levels of knowledge, skills and/or attitudes to participate in care delivery under guidance.
Non-complete	NC	Insufficient attendance	Has not attended placement for the minimum period specified time]	Timesheet and outcome of discussion practice assessor, PT/Academic Assessor recorded in PAD Factors to be considered: 70% of target practice hours for PLE; Patient and student safety; Acting in best interests of student

2020 Practice Grading Rubric: Scoring sheet

In this module: XXXXXXXX, please grade the student using the practice grading rubric above. Review the descriptors and evidence for each grade to determine the score for each platform – see Platform table below. Thereafter the overall percentage and score should be calculated for the student. The overall percentage should then be converted and recorded as a final grade:

Please enter the score in the relevant box for each platform. Then add together the scores for each platform awarded a pass grade (A1 – D) * If any platform is awarded 'E' or 'F' banding the student **an overall score should not be calculated.**

(Please review the descriptor and suggested evidence for Part 1)	Grade	A1	A2	A3	B	C	D	E*	F*
	Score	8	6.8	6	5.2	4.4	3.2		
Platform 1 – Be an accountable professional									
Platform 2 – Promoting health and preventing ill health									
Platform 3 – Assessing needs and planning care									
Platform 4 – Providing and evaluating care									
Platform 5 – Leading and Managing Nursing care and working in teams									
Platform 6 – Improving safety and quality care									
Platform 7 – Coordinating care									
	Maximum Score	56	47.6	42	36.4	30.8	22.4	0	0

Please tick box if non-complete (no assessment level is required for each platform but please include formative feedback)

Overall percentage: $\frac{\text{TOTAL SCORE} \times 100}{56 \text{ (maximum score)}} = \frac{56}{56} \times 100 = \text{-----}\%$

Final Grade:

Practice Assessor Signature: Date:

Student Signature: Date:

Convert percentage to grade using table:

Percentage %	Grade
90 - 100	A1
80-89	A2
70-79	A3
60-69	B
50-59	C
40-49	D
Fail (F)	E
Unequivocal Fail (UF)	F



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Thank-you for continuing to support our nursing students 😊

