

ONCE FOR SCOTLAND

Future Nurse and Midwife Programme

2020

EMPOWER INNOVATE DELIVER

Elaine Traynor (PEF)
5th November 2019



Scottish Government
Riaghaltas na h-Alba
gov.scot

Why change?

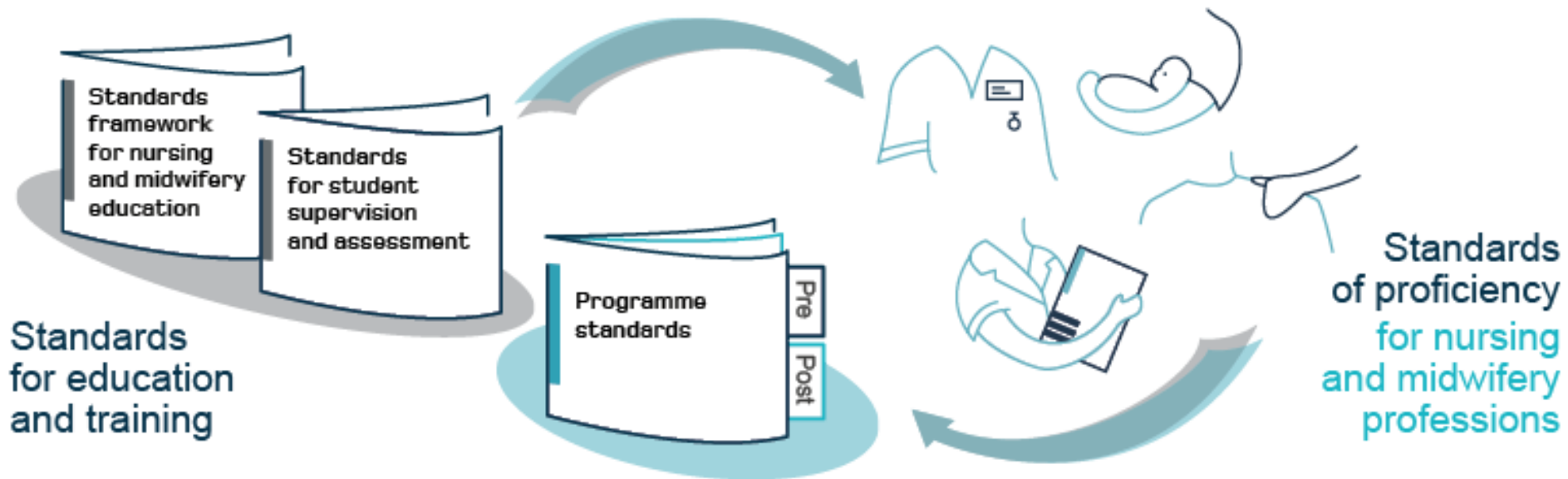


- recognise that existing staff have been working within a changing system and responding to population need
- increasingly undertaking more complex and integrated working
- our opportunity to ensure the programmes of education and our future workforce of nurses and midwives are prepared for that evolving landscape

Implementation

- Once for Scotland Programme Board – chaired by Fiona McQueen, Chief Nurse for Scotland with representatives from across Scotland – care homes, NHS Boards, Colleges and Universities, RCN, RCM, Students
- West of Scotland Programme Boards – chaired by Mags Maguire, Nurse Director NHSGGC - membership from WoS boards and our HEI partners
- Newly formed NHSGGC programme board – chaired by David Lamont – the board will soon be looking for board members for 4 identified workstreams

Structure of the new standards



Standards of proficiency for registered nurses

Applies to all fields of practice and represent the knowledge, skills and attributes that all registered nurses must demonstrate when caring for people of all ages and across all care settings.

7 Platforms

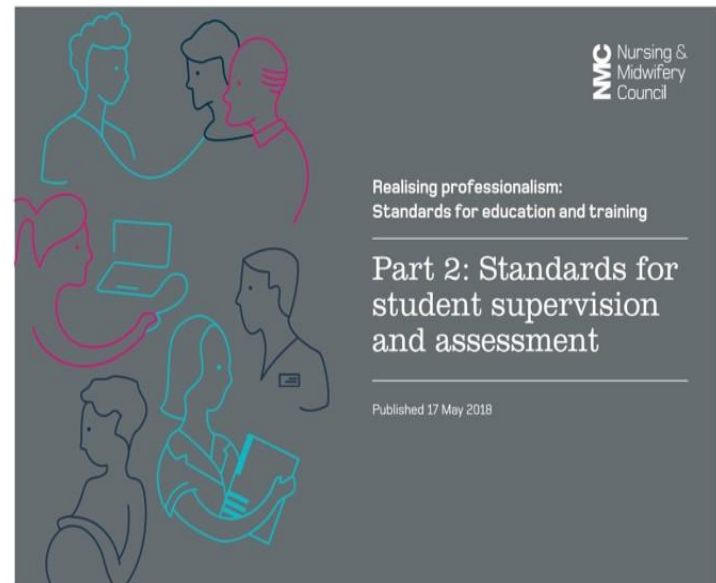
1. Being an accountable professional
2. Promoting health and preventing ill health,
3. Assessing needs and planning care,
4. Providing and evaluating care
5. Leading and managing nursing care and working in teams
6. Improving safety and quality of care
7. Coordinating care.



Standards of Proficiency: Annexe A & B

- The annexes to these standards of proficiency are presented in two sections.
- The annexes provide a description of what registered nurses should be able to demonstrate they can do at the point of registration in order to provide safe nursing care.
- Annexe A specifies the communication and relationship management skills required, and
- Annexe B specifies the nursing procedures that registered nurses must demonstrate that they are able to perform safely.
- As with the knowledge proficiencies, the annexes also identify where more advanced skills are required by registered nurses, working in a particular field of nursing practice. |

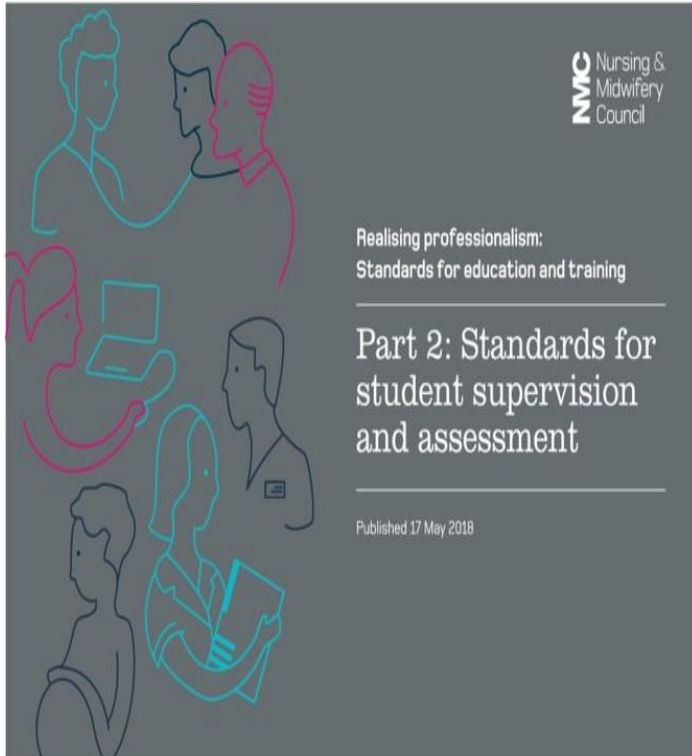
Current and future roles



3. Practice Learning: student supervision and assessment

- **Practice supervisor**
- **Practice assessor**
- **Academic assessor**

Practice Supervisor



All nurses and midwives, including the newly registered, can be called upon to be supervisors in practice placements.

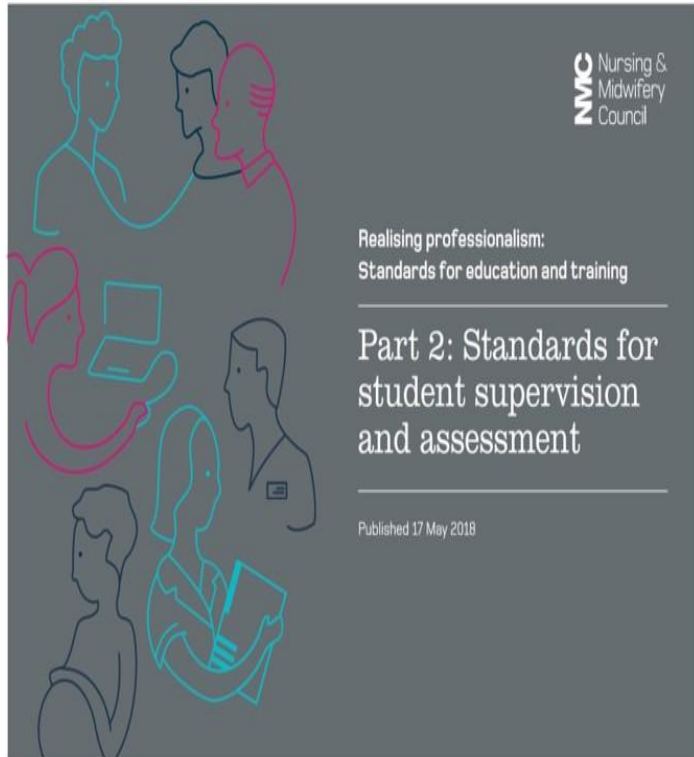
Students can also be supervised by other registered health and social care professionals.

Practice assessor



- Nominated practice assessor for a placement or series of placements
- Practice assessors may be nurses, midwives or SCPHN
- Collaboration with practice supervisors and academic assessors key to role

Academic assessor



- The academic assessor will be a registered nurse, midwife, or specialist community public health nurse (SCPHN).
- Academic assessors are assigned to a student for part of a programme
- The role of assessing a student for progression is the responsibility of the academic and practice assessors, working together.

NMC Approval Process

- The NMC base their approval on whether education institutions and their practice learning partners can meet the education and training standards, as well as the relevant programme standards.
- The NMC approve a programme if it meets their standards during the four-part 'gateway process'.
- The four 'gateways' are:
- Gateway 1 – Part 1: Standards framework for nursing and midwifery education
- Gateway 2 – Part 2: Standards for student supervision and assessment
- Gateway 3 – Part 3: Programme standards
- Gateway 4 – **approval visit**
- A programme cannot run until it successfully passes through each of these gateways and the NMC have confirmed in writing that it has been approved.

<https://www.nmc.org.uk/education/quality-assurance-of-education/how-we-approve-education-programmes/>

Transition

- September 2020
- Updating staff
- Scottish Practice Assessment Document (PAD)
- Nursing
- Midwifery

Keeping up to date

- Newsletter

n&mpracticeeducation@nes.scot.nhs.uk



Future Nurse & Midwife Programme Board
Monthly Newsletter Issue 1

Newsletter

<https://www.nes.scot.nhs.uk/education-and-training/by-discipline/nursing-and-midwifery/practice-education/scottish-future-nurse-and-midwife-programme-board/newsletter.aspx>

Share your views

You can make your views/comments/questions known as follows:



- **Email** – N&MPracticeEducation@nes.scot.nhs.uk

- **Twitter** – @NESnmahp and @NHSGGPEFs
or tweet using the hashtags: #Scotfuturenurse
#Scotfuturemidwife #yourstandardsyoursay



- **Talking** to your local PEF or CHEF or Practice Education Lead

