

Guidance notes for completing the application for Health & Wellbeing (HWB) Curricular Input into Education Setting

- This application is for health improvement staff to request that the HIEG subgroup assess an input that is developed, funded or delivered by health improvement into the education setting where NHS/Health Improvement is the lead organisation.
- The term input(s) is used throughout this document and refers to any type of resource, workshop, or programme of work including pilot programmes designed to support HWB in the education setting.
- Before applying please ensure that similar curricular inputs **do not** already exist either within health or education, to prevent duplication.
- Please note that there is a character limit per question requiring a more detailed response.
- The HIEG have provided a list of agreed quality assured inputs for use within the education setting

1.Name of Input	Title of proposed input.
2. Is the input Curricular?	Only curricular input is supported by this application process. Non curricular input request should follow the external agencies process hosted by education. Please refer to Appendix 1 for more details.
3.Type of Input	Please tick any box that describes the nature of the input.
4. Who is the lead organisation?	Please state the lead organisation for this input. <i>(Please note that HIEG will consider HWB inputs that are developed, delivered or funded by Health Improvement and where Health Improvement is the lead organisation. Where Health Improvement staff are involved in a partnership working group for developing an input, but an External Agency is the lead organisation, then the application should be submitted by the external agency via the external agencies application process.)</i>
5. Where will the input be delivered?	Please tick as appropriate. All curricular inputs are expected to be citywide. If it is a pilot, then tick locality, as appropriate
6.Brief Description of Input	Please provide an overview of the theme/content/aim of the input and timescales, if appropriate.
7.Date published	Please provide information on original publication date for this input or any subsequent updates.
8.CfE level (please tick all applicable levels)	The proposed input may span one or more levels aligned to the curriculum, please tick all that apply Early (pre-5 to the end of P1) <input type="checkbox"/> First (to the end of P4) <input type="checkbox"/> Second (to the end of 7) <input type="checkbox"/> Third & Fourth (S1 to S3) <input type="checkbox"/> Senior Phase (S4 to S6/college/other means of study) <input type="checkbox"/>
9. Is this input aimed at universal provision or for a targeted group?	Please indicate if this input covers universal provision (for all children and young people within an establishment or area) or is targeted to a particular

	group.
10.HWB Organiser (please tick all applicable organisers)	Please tick all organisers that apply. For more information on HWB organisers visit https://education.gov.scot/improvement/documents/hwb30-booklet.pdf
11. Does the input reflect current policy/guidance on the topic covered?	Please state the policy drivers related to this topic.
12. Please demonstrate how this input fits into the priority planning framework?	Please explain how the input meets the needs outlined in the respective priority planning framework (<i>insert link</i>) by explaining which priority this relates to and how this input would meet the outcome/s stated in the framework.
13. What is the evidence base behind this input?	Please provide details of your evidence base for this piece of work, including information on how the need was first identified.
14. Give details of how the input was/will be evaluated?	Explain in detail of how the input was/will be evaluated? All input should be underpinned by robust evaluation.
15. Please explain how this input does not duplicate the existing approved inputs, which can be accessed at http://library.chps.org.uk/mediaAssets/CHP%20Glasgow/HIEG%20-%20Approved%20list%20of%20quality%20assured%20Health%20and%20Wellbeing%20Input.pdf	Inline with the education review to streamline health and wellbeing inputs into education settings please provide details of how this input is not duplicating the existing approved inputs .Explain how you have linked with topic HI leads, partner organisations and other relevant partners/stakeholders to ensure there is no duplication.
16. Are you confident that the input meets the requirements of relevant Equalities legislation? Please tick as appropriate. (This is to ensure that the input does not discriminate against any of these protected characteristics)	Please tick all protected characteristics supported/covered by the input. If any characteristic is not applicable, then please denote that. If you have answered NO against any of the protected characteristic then please explain? Please see http://www.healthscotland.com/Equalities/characteristics/index.aspx for more information, if required.
17. Please state whether the input demonstrate linkages to the experiences and outcomes within the HWB organiser?	Please list all experiences and outcomes (E's and O's) met by the input. You should be able to demonstrate clear links to the experiences and outcomes within Health & Wellbeing e.g. how learning intentions meet experiences and outcomes. Please visit Education Scotland for more information on experiences and outcomes aligned to the organisers within the H&WB curriculum. https://education.gov.scot/Documents/hwb-across-learning-eo.pdf Please add as additional sheet, if needed
18. Does the input cover a range of teaching and learning styles?	Please demonstrate how the input covers a range of teaching and learning styles e.g. discursive, co-operative learning, debate, role play etc.

19. Does the input require staff training?	Please detail if the input requires staff training to support implementation.
20. Please detail any cost attached with this input?	Please provide any costs associated with e.g. initial set up costs, printing, staff time, other ongoing costs etc.
21. Please explain how the input will be implemented and sustained	Please provide details of how the input is planned to be implemented and how this can be sustained in the long term. E.g.: This may include capacity to support the input from health improvement and/or education.
22. If appropriate, please state the PVG status of staff involved with delivering this input.	All staff delivering in educational establishments should be PVG checked.