### DISABILITY PLANNING FRAMEWORK 2014-15 UPDATE

**Relevant changes to the national and local context**

**The Keys to Life** (replaces Same as You Evaluation)
Aims to address the significant inequalities that people with learning disabilities continue to face and places an emphasis on NHS boards to address these inequalities in innovative ways. 18 of its 52 recommendations focus specifically on health care, 3 on the needs of people with complex needs and 5 on people with learning disabilities and criminal justice.

**Transforming care:**
Elsewhere in the UK, The Department of Health’s Final Report and response to Winterbourne View Hospital highlighted a widespread failure to design, commission and provide services which give people the support they need close to home, in line with well established best practice. Equally, there was a failure to assess the quality of care or outcomes being delivered for the very high cost of places at Winterbourne View and other hospitals.

**NHSGGC Learning Disability Change Programme**
In process of developing a Service Specification for Adult Learning Disability Services in Greater Glasgow & Clyde, which will have further implications for development plan actions and workforce planning.

**Welfare Reform**
The cumulative impact on disabled people from welfare reform are of particular concern-
- 760,000 working-age disabled people in Scotland
- 26% defined as poor compared to 15% non-disabled adults
- Bedroom tax: 79% of 83,000 households affected contain a disabled person
- Personal Independence Payment when introduced will have a budget which is 20% less than DLA
- Carer’s income also affected

**Areas which require additional or particular focus for year 2**

**Link to Oral Health**
Keys to Life Recommendation 18
That by June 2104 all professionals working with those with learning disabilities take responsibility for assisting with implementation of the National Oral Health Improvement Strategy by promoting it at local level with individuals, carers and relevant others.

**Early intervention/prevention**
CIS funding is used to ensure carers are better supported in their caring role

**Tackling Inequalities**
Measure/Action - EQIA of service change when necessary requires to be updated in light of **Keys for Life Recommendation 1** That all public bodies involved in providing support to those with learning disabilities carry out quality impact assessments by June2014 to ensure that the rights of people
with learning disabilities to dignity, equality and non-discrimination are respected and upheld. EQIA in all area’s